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Over the last decade, teaching assistants (TAs) have become an established part of everyday classroom life. TAs are often used by schools to help low-attaining pupils and those with special educational needs. Yet despite the huge rise in the number of TAs working in UK classrooms, very little is known about their impact on pupils.

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Over the last decade, teaching assistants (TAs) have become an established part of everyday classroom life. TAs are often used by schools to help low-attaining pupils and those with special educational needs.

There has been a huge and unparalleled increase in the numbers of paraprofessionals working in schools, particularly classroom-or pupil-based support staff, referred to throughout this book as 'teaching assistants' (TAs).

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