

# Download Assessing Young Children Inclusive Settings

To ensure the best possible outcomes for young children with and without disabilities, early childhood educators must enter the classroom ready to conduct all types of early childhood assessment—including determining if children need additional services, planning and monitoring instruction, and determining program effectiveness.

Assessing Young Children, The Blended Practices Approach, Assessing Young Children in Inclusive Settings, 978-1-59857-057-1, Early Childhood, none, Grisham-Brown, Jennifer

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